

Grade Levels: 9th-12th Sessions: 5 Student Max: 10 Student Min: 3 Course Cost: \$125 US

Dates (Times): January 11th, 18th &25th (5:00-6:00pm EST) February 1st & 8th (5:00-6:00pm EST)

FEMINIST LITERATURE Course Activity Plan



COURSE DESCRIPTION:

Women have fought for years to be heard! Our struggles and successes in life give us unique insights and power. Through this course, you will learn how those very life experiences can help you understand the power of feminism. This is a course in English-language feminist fiction from the nineteenth and/or twentieth century. Students will study short stories that focus on women's lives and reflect on what it means to be a woman and a feminist from various sexual, racial, class, and national perspectives.

MATERIALS LIST:

This Is Not Chick Lit: Original Stories by America's Best Women Writers

COURSE INSTRUCTOR:



Falisa Causey - Falisa Causey has been teaching for 20+ years and has worked with students in grades 8 through 12. At the middle school level, Falisa Causey worked with CWC (class within a class) to develop appropriate work material for students with special needs. She administered and practiced standardized testing for eighth grade. She also developed differentiated instruction for small group settings within the large classroom and taught and developed lessons based on William VanCleave's *Writing Matters*. She was able to expand student vocabularies and develop a mature grasp of the five categories of language arts. At the high

school level, Falisa planned and implemented Language Arts curriculum for Honors Freshmen, Regular Freshmen, Juniors and Seniors. She encouraged active learning by creating projects where students planned and taught a variety of lessons to the class. She assigned differentiated classwork, homework, and instruction for a diverse range of learners based on NWEA scores including students with IEPs. She also taught thematic classes such as American Novels of the 1920s and 1930s, Feminist Literature, American War Literature, Holocaust, and Multicultural Literature, all with emphasis on writing. She also taught guided reading lessons to model questioning, clarification, and problem-solving techniques. Falisa is a huge proponent of using technology in the classroom. She was the recipient of the Technology Master Teacher(TMT) Award in 2016. She ran her classroom as a hybrid class (combination of a traditional and digital classroom), teaching the use of technology and multiple media/computer skills. She loves using technology in the classroom because it makes teaching fun and enjoyable. She has used YouTube, Google, Quizlet, Padlet and multiple other fun apps to introduce lessons and as tools for homework. Falisa holds a Bachelor's-of-Science in Education and earned degrees at Baker University, Emporia State University, and Pittsburg State University. SKILLS: English (High School); English (Middle School/Jr. High).